

UKE BOX

The Dog Song

Activities in this pack:



Information



Activity 1 **Perform**

UKE BOX - The Dog Song

UKE BOX features video performances of original songs, written and arranged by Tasmanian songwriter Eleanor Tucker. Each arrangement showcases orchestral instruments as well as encouraging ukulele players of all levels to have a go and play-along.

Chord and tab charts are displayed on screen, and each song is followed by an up-close demonstration of ukulele technique. Duplicate videos displaying song lyrics are available as well as support materials for free download, including lead sheets and notes for teachers.

“Each song has been written with the ukulele in mind. I have tried to keep these parts as simple and accessible as possible (mainly 1 & 2 finger chords/ some pentatonic melodies) while simultaneously providing enough variety to retain interest, and extend playing technique.”

Eleanor Tucker 2021



Learning The Dog Song

“Lots of people love dogs and want to keep them as pets, but there are many things to consider when taking on a pooch as an additional family member.

The rhythmic pattern in this piece focuses on playing the ukulele on the quaver off-beat. The contrabassoon was chosen for its rich, deep pitch which I think adds a dog-like charm to the piece. The piccolo represents the dog whistle.”

Eleanor Tucker 2021

A score excerpt of “The Dog Song”, arranged for classroom instruments, is provided below. Score and parts are available for purchase through TSO Publishing.

Watch [“The Dog Song”](#) with ukulele chords and demonstration

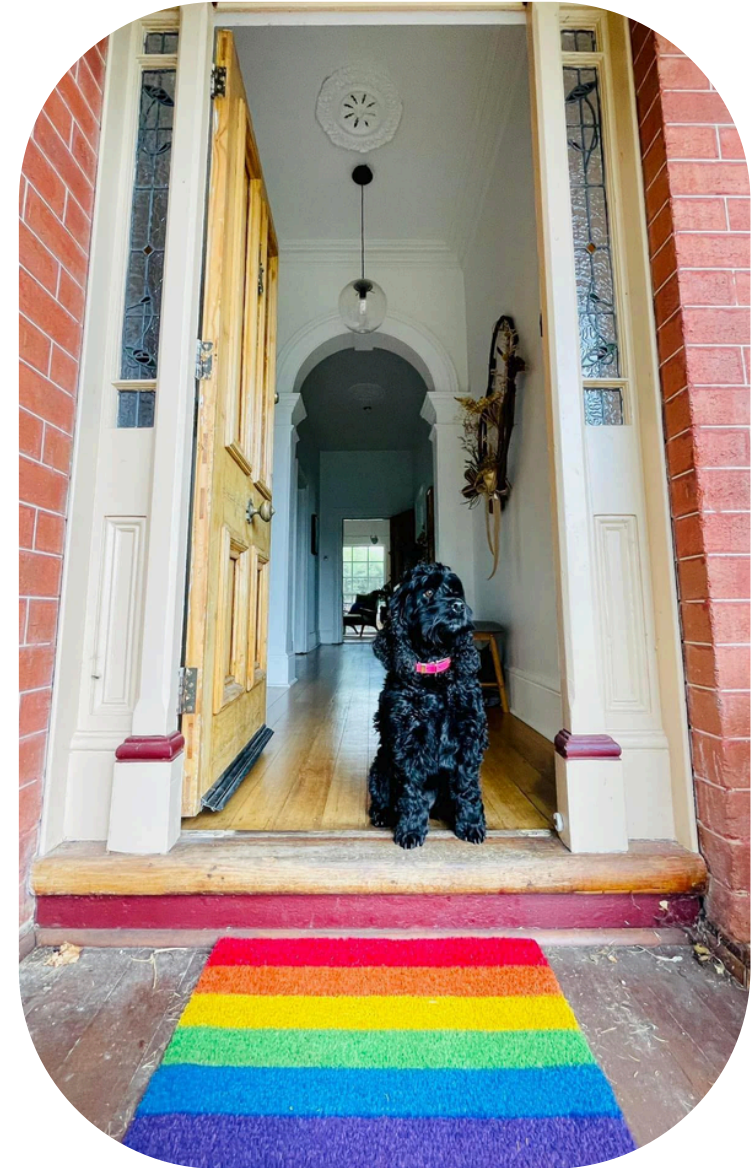
Watch [“The Dog Song”](#) with lyrics

[“The Dog Song”](#) Lead Sheet

[“The Dog Song”](#) Lyric Sheet

[“The Dog Song”](#) Notes for Teachers

[“The Dog Song”](#) Score excerpt from classroom arrangement





"The Dog Song"

E. Tucker

♩ = 85



verse 1:
verse 2:

Voice

If you want to keep a dog there are some things you should know. They're
Ev-ery day a dog needs to be ta - ken for a walk. They

V.

lots of fun and real-ly sweet but lots of work as well. It's im - por - tant to look af - ter them and
need to stretch their legs and take a sniff a-round the block. When a dog is hap - py, they

V.

they'll look af - ter you, and be your best - est bud - dy e - ven when you're feel - ing blue.
give their tail a wag. But when you hear them whim - per ing, that's when you know they're sad.

V.

Some dogs like to chew on bones, some run af - ter sticks Some dogs ride on skate - boards, do

V.

oth - er fan - cy tricks. Dogs, like chil - dren, soon get bored, so keep them en - ter - tained,

V.

ex - er - cised and pro - per - ly fed, wa - tered and well trained.

instrumental:

V.

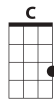
Be



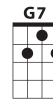
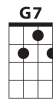


2

30

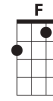
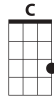
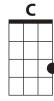


verse 3:



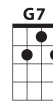
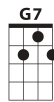
V.
 gen - tle when you pat them, and say things kind and sweet. Ne-ver pull their tails and don't dis -

33



V.
 turb them when they sleep. Re-mem-ber to look af - ter them, and they'll look af - ter you, and

36

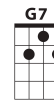
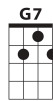


V.
 be your best - est bud - dy e - ven when you're feel - ing blue.

38

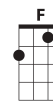


chorus:



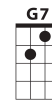
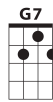
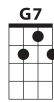
V.
 Some dogs like to chew on bones, some run af - ter sticks Some dogs ride on skate-boards, do

41



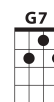
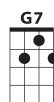
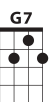
V.
 oth - er fan - cy tricks. Dogs, like chil - dren, soon get bored, so keep them en - ter - tained,

44



V.
 ex - er - cised and pro-per-ly fed, wa-tered and well trained. Ex - er - cised and pro-per-ly fed,

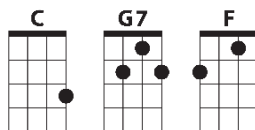
47



V.
 wa-tered and well trained. Ex - er - cised and pro-per-ly fed, wa-tered and well trained.

“The Dog Song”

Music and Lyrics by E. Tucker



Strummed on off-quaver beats, then dampened

Verse 1

C **G⁷**
 If you want to keep a dog, there are some things you should know.

F **C**
 They're lots of fun and really sweet but lots of work as well.

F
 It's important to look after them and they'll look after you,

G⁷ **C**
 and be your bestest buddy even when you're feeling blue.

Chorus

C **G⁷**
 Some dogs like to chew on bones, some run after sticks.

C
 Some dogs ride on skateboards, do other fancy tricks.

C **F**
 Dogs, like children, soon get bored, so keep them entertained,

G⁷ **C**
 exercised and properly fed, watered, and well trained.

(8 bar Instrumental break)

C G⁷ G⁷ C C F G⁷ C

Verse 2

C **G⁷**
 Every day a dog needs to be taken for a walk.

C
 They need to stretch their legs and take a sniff around the block.

C **F**
 When a dog is happy, they give their tail a wag.

G⁷ **C**
 But when you hear them whimpering, that's when you know they're sad.

Chorus

C **G⁷**
 Some dogs like to chew on bones, some run after sticks.

C

Some dogs ride on skateboards, do other fancy tricks.

C **F**
 Dogs, like children, soon get bored, so keep them entertained,

G⁷ **C**
 exercised and properly fed, watered, and well trained.

(8 bar Instrumental break)

C G⁷ G⁷ C C F G⁷ C

Verse 3

C **G⁷**
 Be gentle when you pat them and say things nice and sweet.

C

Never pull their tails and don't disturb them when they sleep.

C **F**
 Remember to look after them and they'll look after you,

G⁷ **C**
 and be your bestest buddy, even when you're feeling blue.

Chorus

C **G⁷**
 Some dogs like to chew on bones, some run after sticks.

C

Some dogs ride on skateboards, do other fancy tricks.

C **F**
 Dogs, like children, soon get bored, so keep them entertained,

G⁷ **C**
 exercised and properly fed, watered, and well trained.

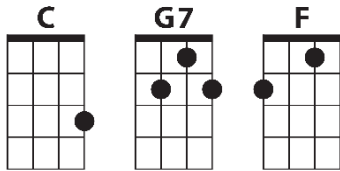
G⁷ **C**
 Exercised and properly fed, watered, and well trained.

G⁷ **C**
 Exercised and properly fed, watered, and well trained.

“The Dog Song”

Notes for Teachers by Eleanor Tucker

Chords



Strummed on the OFF quaver beats then dampened

then in instrumental break:

A B & C – middle strings **plucked** on the OFF quaver of each beat

Instruments featured in recording:

- Contrabassoon (bass line, then its own melodic line in between verses)
- Piccolo (dog whistle)
- Bb Clarinet
- Woodblocks
- Ukulele
- Voice
- Echo vocals

Level/s

- 1
- 2
- 3

Challenge:

Learning to hear and play on the OFF quaver of each beat, and then dampening the strings

Ukulele chords played on the off quaver of each beat

Four staves of musical notation in 4/4 time, showing the placement of chords on the off-beats (the 'and' of each beat). The chords are: C (1st staff), G7 (2nd staff), C (3rd staff), F (4th staff), G7 (5th staff), G7 (6th staff), and C (7th staff). Each chord is accompanied by a diagram showing its fingering on the ukulele fretboard.

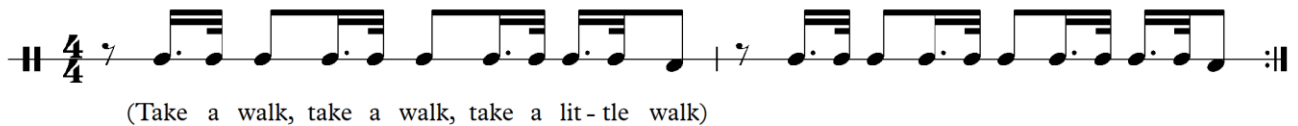
**Basic bass line played by Contrabassoon
(could be played on another bass instrument)**



**Rhythmic accompaniment
(bass drum and high-hat, or snare and rim)**



Woodblock part



(Take a walk, take a walk, take a lit - tle walk)

Composer's notes

Students can add their own verses. This song introduces students to C, F and G⁷ (I, IV, V⁷) which they can then use in a multitude of songs as well as their own compositions.

The rhythmic pattern in this piece focuses on playing on the off quaver of each beat. The contrabassoon was chosen for its rich, deep pitch which I think adds a dog-like charm to the piece. The piccolo, of course, represents the dog whistle.



"The Dog Song"

classroom score

E. Tucker

♩ = 85
verse 1:
verse 2:

Voice. 
If you want to keep a dog there are some things you should know. They're
Ev - ery day a dog needs to be tak - en for a walk. They

Ukulele. 
C G7


Ukulele. 
T A B 3 0 3 0 3 0 3 0 2 1 2 1 2 1 2 1


Glockenspiel. 


Marimba. 

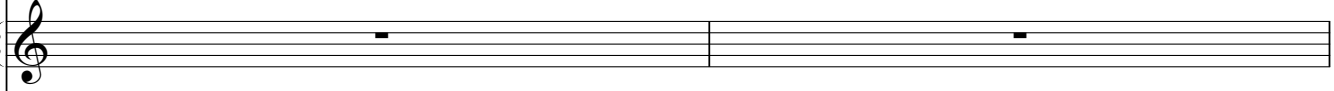
Wood Block. 





V. 
lots of fun and real - ly sweet but lots of work as well. It's im -
need to stretch their legs and take a sniff a - round the block.

Uke. 
C

Uke. 
T A B 2 1 2 1 2 1 2 1 3 0 3 0 3 0 3 0

Glock. 

Mar. 

Wd.Bls. 

17 *instrumental:*

V. 

Uke. 

Uke. 
T A B

Glock. 

Mar. 

Wd.Bls. 
(Take a walk, take a walk, take a li - ttle walk.)



19

V. 

Uke. 

Uke. 
T A B

Glock. 

Mar. 

Wd.Bls. 